

Excellent and Excitement Everyday for Every Child

GRIMLEY
AND HOLT
SCHOOL

GRIMLEY AND HOLT CE PRIMARY SCHOOL



School Brochure



Excellence & Excitement Everyday for Every Child

CONTENTS

Welcome Letter	Page 3
What makes our school special?	Page 4
National Awards	Page 5
Our Aims for your child	Page 6
School admissions information	Page 7
Transition	Page 7
School Curriculum including the early years	Page 8
Extra - curricular activities	Page 14
Homework	Page 15
Educational visits	Page 15
Assessment	Page 17
Pupil support	Page 18
Pastoral care	Page 19
The school day including before and after school childcare	Page 20
Parents in partnership	Page 21
The Governing Body	Page 22
Absences	Page 23
Medical Information	Page 24
Transport	Page 25
School uniform	Page 26
Documents available	Page 28
A message from the school council	Page 29
Contact us	Page 29



Excellence & Excitement Everyday for Every Child

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Dear Parents and Carers

Welcome to Grimley and Holt C of E Primary School.

We are a welcoming friendly school set within stunning grounds with excellent outdoor opportunities including a forest school, large field, outdoor instruments, wild life garden and a market garden. We offer access to the latest educational technology and we are one of very few schools in Worcestershire to have twice graded outstanding in every area.

Parents often comment about our "family" atmosphere and in a small school like ours you will be welcomed into our community. We aim to empower your child with confidence and provide an excellent range of life skills to enable them to face any challenge presented to them throughout their lives. Our outstanding creative curriculum makes learning engaging and meaningful to children who are able to see the purpose of each subject. Each child is valued at this school and we show children that they can all make a positive contribution.

We value our status as a Church of England VC School, which is the foundation of an exceptional ethos of care and support. Our outstanding school exists for both the children and the community. Whether you are a parent of a child already attending our school, or you wish to become one by bringing your child here, I am confident that your association with Grimley and Holt CE Primary will be a long and happy one.

Yours sincerely

Helen Hoarle
Headteacher



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WHAT MAKES OUR SCHOOL SPECIAL?

OFSTED (2014, 2010) and the Church of England SIAMs inspection team recognise that we provide an **OUTSTANDING** education. Here are some of the reasons why:

- ✓ "The pupil's exceptional enthusiasm for learning is a very significant feature of the school." OFSTED 2014

- ✓ "All pupils receive excellent individual care and attention and are exceptionally well prepared for secondary education. As one parent expressed it 'The pupils flourish socially, morally, and spiritually as well as educationally'." OFSTED 2014

- ✓ "The innovative teaching through drama is nationally recognised" and "the quality of teaching and children's achievement is outstanding" OFSTED. We hold teacher training days every term to share our outstanding teaching with colleagues nationwide.

- ✓ We teach moral values in a gentle, loving way through our values curriculum. "The staff are excellent role models" (SIAM) and "relationships are excellent and behaviour is exemplary"

- ✓ "Excellent care, guidance and support ensure that children's individual needs are well met." OFSTED Parents can be confident of a personalised response to your child's needs.

- ✓ "The children at Grimley and Holt school are happy, confident, thoughtful and articulate young people who relish responsibility." (SIAM) Our children all have a chance to lead others whether through our Eco - committee, Fair trade group, School Council, playground leaders or worship group. We are confident that every child has a chance to shine.



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NATIONAL RECOGNITION

	<p>To be recognised as an outstanding School means that we "provide exceptionally well for all our pupils' needs."</p>
	<p>We are a forward thinking school and children have access to a high level of technology to prepare them for a changing world. We are one of a handful of Primary schools in the country to have been given an award for E-safety.</p>
	<p>We gained the International Award in recognition of our work promoting children's cultural awareness.</p>
	<p>This award was given in recognition of our support for furthering outstanding practice with our local University students and teachers.</p>
	<p>Only a small percentage of schools achieve this coveted award for outstanding arts provision. We have ongoing partnerships with artists.</p>
	<p>We believe strongly in learning outdoors and caring for our beautiful school grounds. We are one of a small percentage of schools to gain this award in recognition of our commitment to the environment. Examples of our work include a market garden, weekly outdoor learning and creating animal habitats.</p>



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Our Aims for Every child

- ✓ To make outstanding progress in Reading, Writing, Maths and Science.
- ✓ To experience ICT as a natural partner to learning.
- ✓ To set their own targets each term and celebrate their strengths.
- ✓ To have the opportunity to lead others in a worthwhile activity such as school council, fair- trade group, eco-committee or becoming a playground leader.
- ✓ To know the basics of French and to have experience of a range of modern languages.
- ✓ To experience at least two residential visits.
- ✓ To be able to play a musical instrument.
- ✓ To have the opportunity to run a small business.
- ✓ To have the opportunity to perform and explain how they learn to an audience.
- ✓ To take part in a community event once a term.
- ✓ To swim at least 25 metres.
- ✓ To take part in twice weekly sports lessons and inter school competitions.
- ✓ To have a weekly opportunity to enjoy and care for their outdoor environment.



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SCHOOL ADMISSIONS

Worcestershire County Council's Information for Parents Book on Admissions and Transfers to Schools is available to view online at

www.worcestershire.gov.uk/schooladmissions

Applications for the school are also made online. If you need assistance please contact the school office.

Moving on - transfer to secondary school

- At the end of their primary school career, children transfer to a local secondary school.
- The large majority of children go on to The Chantry, a mixed comprehensive school (11-16), in the village of Martley. Free bus transport is available.
- Our school has particularly close links with The Chantry. Key staff visit to talk to Yr.6 children and interested parents, and there is close liaison between the teaching staff of the schools.
- By the time children come to transfer they will have visited The Chantry for many events and two transition days working with their new teachers, meeting new friends in new forms and getting to know their new school. This is seen as a very positive process ensuring a smooth transfer.





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THE SCHOOL CURRICULUM

At Grimley and Holt CE Primary we provide children with a broad and balanced curriculum. We use the system called "Mantle of the Expert" where the National curriculum is taught through the vehicle of each class becoming a fictional company.

The children are fully immersed in these fictions which help them understand themselves, their relationships and their environment. We have run a park, a sea life rescue centre and have been caterpillar hunters! For example rather than adding a page of sums children are asked to see if the accounts for their company are correct by the company accountant.

All children are treated as individuals and taught according to their needs. They are encouraged to become emotionally literate and independent learners who achieve their full potential. Children in Reception are taught in accordance with the Early Years Foundation Stage Curriculum, which continues into Year One and dovetails into the National Curriculum, which is then taught from Year One and continues through to Year Six.

COLLECTIVE WORSHIP AND VALUES CURRICULUM

Daily collective worship plays an important part in school life. It is a special time when we meet together as a family united in worship and learn about values that we can all treasure. Rev. Latham and other members of our school community regularly lead assembly. Every week our family "celebration assembly" is well attended and led by the children who form our worship group. In this assembly we give thanks for the talents and gifts we have been given. Our spiritual values curriculum is based on the teaching of Jesus. Christian values are explored through arts in a weekly lesson where we often welcome visitors from the local community and charities. Spiritual values we have explored include peace, generosity, trust, compassion, kindness, our gifts and tolerance.



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THE EARLY YEARS

Joining our School

As we are a small school we are able to work closely with parents to ensure that children settle well into school life. Our Reception teacher Mrs Skelton has much experience settling children into school.

In the term prior to their entry, children will be invited into school for visits including a picnic with children in the present YR. This will help them become familiar with the surroundings and routines of school. During this period, there will be a meeting for parents/carers to discuss our partnership with you and talk about any worries you might have.

Initially, children may attend for half a day only. All children will be expected to attend school full time after the October half term holidays. Once at school you will be invited to SHARE family learning events in which their opportunities to meet the parents of the other children in the Reception class and support your child.

How they learn

As children develop rapidly during the early years - physically, intellectually, emotionally and socially - we provide secure, inclusive environments where children are supported and encouraged to achieve their full potential.

Through well planned and purposeful play in Reception, children's learning experiences are both challenging and fun both indoors and out. Children begin learning through the Mantle of the Expert system when they are fully settled into school life.

Activities are planned to cover the seven areas of the curriculum - Personal, Social and Emotional Development, Communication and Language, Literacy, Mathematics, Knowledge and Understanding the World, Physical Development and Expressive Arts and Design.



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Through skills lessons and our creative curriculum using drama for learning we teach the following subjects:

English

Literacy lies at the heart of the National Curriculum covering speaking and listening, reading and writing which includes spelling and handwriting. Phonics is taught in a systematic way using Read Write Inc to support children's rapid acquisition of phonic skills in the Foundation stage and Key Stage 1 and ability spelling groupings in Key Stage 2. We use Read Write Inc. as our main reading scheme but also value children reading a wide range of books and encourage a close home/school partnership. We emphasise the relationship between reading and writing and plan to create a balanced curriculum for writing in developing each child's skills in style, content and presentation. Drama is the focus for developing speaking and listening skills.

Mathematics

Mathematics is a combination of concepts, facts, rules, patterns and processes. We use a variety of teaching approaches to promote the skills and knowledge that children are expected to learn. We encourage children to think and enjoy challenges and apply this to solving problems associated with practical real life contexts through our Mantle of the Expert system. We teach a 50 minute session of Calculation skills and then apply these skills in Mantle of the Expert sessions.

Science

We aim to develop the children's scientific skills through first-hand experiences. Children are encouraged to solve problems by making close observations, planning, predicting, fair testing and recording their findings in a systematic way. We foster responsible attitudes towards the environment and all living things. Science is taught by class teachers and a specialist in every class.



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Computing

The school has ICT Mark and part of this is the use of our learning platform to celebrate work, record progress, share resources and as a place to access homework. The school is forward thinking has a specialist teacher who teaches computer coding.

The school has an enviable ratio of 1:2 workstations to children. We have 8 desktop computers. We also have 1 mobile trolley of 24 laptops and 1 mobile trolley of 12 laptops with wireless access throughout the school. Our computers use the latest version of Word and are recent models. We also have 8 ipads which have a great range of educational purposes.

Data projector, white boards, visuslisers, voting systems, voice recorders and digi fip cameras are used by the staff and children in all classes. All children have supervised access to the internet and e-mail. We have an acceptable use policy and we teach all children about e -safety every term.

Religious Education

R.E. is taught in all classes and follows the procedures and guidelines laid down in the Worcestershire diocese Agreed Syllabus. Through Religious Education we aim to enable children to understand the nature of religion, its beliefs and practices. We actively promote peace and tolerance.

Parents have the right to withdraw their child from R.E. lessons and religious assemblies if they wish. You need to talk to the Headteacher before doing so. Alternative provision will be made for your child. We hold two experiential RE days every term which include activities such as arts, cooking, films, visitors and visits to places of worship.

History and Geography

We give children a hands-on learning approach. Trips are planned to extend the learning. The children's experience of history is broadened by events. In geography, children can compare our local environment and that of a school in South



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Africa. Children learn about Fair trade through special events and they have recently studied Mantle of the Expert sessions about India, Africa.

Music

We are very proud of our children's musical abilities and particularly the enthusiasm with which children take part in singing and music making. Children have the opportunity to play an active part in school productions, concerts and religious services. All children in our school learn to play musical instruments in class time including ocarinas, recorders, drums and keyboards.

In addition, those who join the choir take part in church services and provide entertainment for the local community at various times of the year. We encourage our children's love and appreciation of music by taking every opportunity to invite musicians to perform live in our school. Children in Key Stage 2 can also take part in instrumental lessons provided by the Worcester Youth Music service.

Art and Design

We work closely with artists through the year. Children gain knowledge and understanding of artists, craftspeople and designers from different times and cultures. Art work includes painting, collage, printing, ICT, textiles and sculpture. We hold an annual Arts Week and, in the past, themes have included portraits, different cultures and the environment. During these weeks we have visits from dancers, storytellers, musicians and artists. The experiences children gain from such an event are very rewarding and enjoyable for all.

Design Technology

Through Design and Technology, the children are taught to identify, examine and solve practical problems and how to improve them. Our Mantle of the Expert system provides many opportunities to design for a purpose. The children are given access to a wide range of materials and tools and have the opportunity to develop, modify and evaluate their ideas through a series of projects. Children become inventive problem solvers; inventive in their design, resourceful in their making and innovative in their thinking.

Physical Education

We aim to develop agility, co-ordination and confidence through physical activity. All children have two sessions of P.E. a week. Dance, gymnastics, swimming and



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games are taught. We encourage a competitive spirit and recognise the value of co-operation with others. The children have many opportunities to take part of inter school competitions and outside providers work with the school to provide multi - skills. We have football and netball teams and friendly matches are played throughout the year. There is an annual Sports Day held in the summer term. In their final year at school, children are given the opportunity to take part in a cycling proficiency scheme.

THE WIDER CURRICULUM

Outdoor lessons

We are firmly committed to creating as many opportunities to use the wonderful grounds the school is situated in as possible for the children's learning. There is a forest schools area, outdoor equipment which is used for learning activities as well as a market garden which the children work with each week.

Sex and Relationships Education

Sex education forms part of the Health Education in school and the Science curriculum. Key stage Two children will study Sex Education and Relationships within a moral, family orientated framework. Parents have the right to withdraw their children from Sex Education and should contact the Headteacher if they wish to do so. The policy is available from the school office.





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EXTRA - CURRICULAR ACTIVITIES

Our children choose which out of school activities they would like at the end of each term. We are extremely proud of the many clubs offered to our children and last year we had over 24. Over 90% take part in extra - curricular clubs take place every day from 3 - 4pm. Opportunities include:

Arts and crafts

Japanese

German

Gardening

Multi skills

Dance

Magazine club

Fair trade

Choir

Quick Sticks (Hockey)

Drums

Running Club

Basketball

Breakfast club

Grimley's got Talent

Football

Jumping Jaxx

Netball

SHARE family learning

Cooking

Computer coding

Animation

Lego Explorers

Keyboard

Debating

Science Club

Bell boating

After school club



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HOMWORK

Throughout their time at school children will be encouraged to spend some time at home following up work or completing tasks set by the teacher. Most of the time, children will be able to complete the work on their own, but there will be times when they will need your help. Some homework is set using the school Learning Platform. The work set may be reading, learning spellings and tables, discussing, researching, investigating and reinforcing. The school has a Homework Policy which was formulated by Parents, Staff and Governors.

EDUCATIONAL VISITS AND VISITORS TO SCHOOL

We strongly believe that planned visits and trips or visitors into school such as theatre or dance groups enrich children's educational experiences. Although on occasions the school does subsidise the cost of such visits, there is an element of cost which we would ask parents to bear in order to enable such activities to take place. Children will not be prevented from going on such a visit just because they have not made a contribution. However, I am sure that you will understand that failure to meet costs of an educational visit may result in its cancellation.

Trips, in the past, have included residential visits to outdoor adventure centres, day trips to the theatre, farms, dance festivals, sports events and tournaments and many more.



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The governing body of Grimley and Holt CE Primary School recognises the principle of free education as defined in DFE circular 2/89 and the statutory requirements therein and has now determined its policy in those areas where a formal policy is required.

Charging

1. **Optional Extras** (educational activities outside normal school hours). Where optional extras (as defined by the Act and circular) are provided by the school it is proposed that subject to the required parental consent, charges will be made to recover the full cost of the activity from each participating pupil.
2. **Residential trips.** A charge representing the actual cost of board and lodging will be levied.
3. **Tuition in the Playing of a Musical Instrument.** Subject to the restrictions contained within Section 106 of the Act, the actual cost of providing individual music tuition will be charged to parents of participating children on the understanding that prior parental consent has been obtained.

The above charges will be subject to the remissions policy which is available in full from the office.

Please forward any money to school in an envelope clearly marked with your child's name, class and what the money is for to the class teacher. Sending the correct amount is much appreciated as this saves considerable time in the office. Thank you.



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ASSESSMENT AND RECORD KEEPING

Through on-going assessment we build a complete picture of a pupil's development, not only intellectually, but emotionally, socially and physically. Assessment can take many forms. We assess through discussion and observation as well as using more formal procedures such as testing. Formal assessment is carried out once a year in May. This allows us to track the progress of individual children or year groups and also helps us to identify strengths and weaknesses across the school. Parents will receive information about the results of these tests as part of the children's annual school report.

Foundation Stage Assessment

This is an on-going assessment but it is collated during the final term. The aim of the assessment is to give us an indication of each child's development in specific areas. The purpose of the profile and the results are discussed with parents early in the school year and again at the end of the reception year.

Standard Assessment Tests

At the end of Key Stage 1 (age 7) and Key stage 2 (age 11) children are required to undertake Statutory Standardised Assessment Tests (SATs). These are summative assessment tests in English and Maths for Key Stage 1 and English, Maths and Science for Key Stage 2. The results of these tests are published to parents and Key Stage 2 results are published nationally in the form of league tables.



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PUPIL SUPPORT

Children with Special Educational needs

All children have a right to achieve their full potential in all areas of life. Our care, guidance and support for children with special educational needs is outstanding. Children with SEN, are able to contribute to and be part of school life just as much as any other pupil.

We work with outside agencies to ensure that pupils' needs are met, whether these are learning, physical, medical, social, emotional or behavioural. This may involve classroom support or withdrawal to work on focused areas of need. We also believe that by working in partnership with parents we will achieve the best possible outcome for the child.

More Able Children and Gifted and Talented Children

Some children display signs of high ability at an early age. However, since a pupil's level of ability is not fixed and may develop significantly over time, the stage at which high potential is demonstrated may vary from child to child. We use teacher observation and informal assessment to support our recognition of potential. We keep a register of Gifted and talented children each year and ensure their needs are provided for. We meet the needs of these children through learning and activities most appropriate for the stage their personal, social and emotional



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development. Our creative curriculum is recognised as providing independent opportunities for Gifted and talented children.

PASTORAL CARE

The Headteacher always endeavours to be available should either a parent wish to discuss a problem or prospective parents wish to view the school. Similarly, should a child need advice or someone to listen to them, the Headteacher makes the effort to be available and to offer help. In the event of the Headteacher being absent other members of staff will endeavour to help.

Safeguarding and Child Protection

Children have a right and a need to feel safe, secure, happy and be in good health. We work in partnership with parents and outside agencies, such as Social Services and Health Professionals, as and when necessary to bring this about. The person nominated for Child Protection is Helen Hoarle. Further details are available on the policy page of the school website.





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THE SCHOOL DAY

Breakfast Club

This club is run by Mr Carpenter as a service for working parents and is available from 8am every morning. The club serves healthy food, promotes manners and caring for others. The club costs £3 a session for children having breakfast.

School Times

Morning 8.45 am - 12.15pm

Playtime is 10.30am - 10.45am

Lunch 12.15 pm - 1.05 pm

Afternoon 1.10 pm - 3.00pm

Please ensure that your child is on the school playground by **8.45 am** when school starts. The Head teacher is on duty outside from 8.30am and teaching staff are outside to meet children and parents from 8.40am.

Mid-morning Break

The provision of milk is free for pupils under the age of five years but there is a small charge, payable a term in advance, for all other pupils. A free piece of fruit is provided each day for children in the Early Years and KS1. A healthy snack may be brought to school for children in KS2. Children should bring a bottle to fill up with water which is freely available from the school water cooler.

Lunch time and Free School Meals

Hot lunches are available through our school office. If you are providing a lunch please ensure it is healthy and in a labelled container.

In the event of a family being in receipt of Family Income Support, a claim may be made through the County for a free lunch to be provided. Please ask at the office for details.

After School Club

Quality after school care which include outdoor and computer games, Art activities and snack time is available daily to 5.30pm subject to sufficient demand. Siblings are charged half price.



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PARENTS IN PARTNERSHIP

We welcome parents and carers into Grimley and Holt C of E Primary School believing we are partners in the education of your children. There are many opportunities for parents to become involved in the work of the school and to gain a greater understanding of its work. Parents' time and expertise is used in many ways in school and is greatly valued.

Communication with parents/carers

The school communicates with parents/carers in various ways:

- Text messaging
- Parent voice group
- School website
- Letters home
- Weekly newsletter
- Questionnaire
- Weekly celebration Assembly
- Emails
- Phone calls

They are invited to many events including open curriculum events, sports days, fund raising events, social events, information meetings and Music events. There are weekly allocated times for parents to meet with teachers. Parents can contact staff through email, phone call or before school begins. Parents are also informed of their child's progress and targets through parent/carer evenings and reports. Parents are able to voice concerns anonymously through the parent voice email.

Complaints

Should any parent feel they have a complaint they should firstly discuss it with the class teacher and then, if necessary with the Head teacher. If the situation is not resolved then the matter should be referred to the Chair of Governors in writing. A comprehensive complaints procedure policy is available on the school website.



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THE GOVERNING BODY

The Governing Body of the school is made up of people from a variety of backgrounds. Some of the Governors are parents. The school governors comprise of a group of individuals, who are elected, nominated or co-opted and are representative of parents and teachers, the LA and the local community. School governors work with the Head teacher and are responsible for setting the strategic direction of the school.

Meetings are held at least once each term and committees meet in addition to main body meetings. If you would like to be a school governor please contact the Head teacher to find out about any vacancies and ask for a Governor's Information Pack. The present members of the Governing Body are shown on the school website.





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ABSENCES

We encourage good attendance through the use of rewards and we have a school target of 97%. The School must collect and report details of absences by law and so all absence levels are monitored closely. Attendance is a performance indicator.

Holidays during term time

- The Head teacher has a discretionary power to grant leave of absence for exceptional circumstances such as a family funeral.

Punctuality

- Please ensure that you teach your child to be punctual. It is very important that good habits are formed early.
- Being punctual is very important and helps the day get off to a good start.
- Late arrival to school is monitored and you will be informed if your child is persistently late.





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MEDICAL INFORMATION

Contact Numbers

If there is a change in your home address or contact telephone numbers please let us know immediately. If we have to contact you in emergency or if your child is ill we must have correct and up-to-date details.

Illness

- If your child is ill please let us know on the first day of absence by making a telephone call, in person or by letter.
- When your child has a clinic/hospital/dental appointment during the school day please let us know beforehand.
- Any absence not reported to the school must be treated as an unauthorised absence and recorded as such.

Medicines and medical details

- You will be asked to fill in a contact form and record any medical details in one section it is vital that all details are accurate and up to date. Please make sure you advise us of any changes.
- Medicines other than those prescribed by a doctor for specific conditions are not administered in school. Parents are advised that 3 and 4 dose antibiotics should be administered outside school hours or parents can arrange to come in to administer medication themselves.
- If your child is self-administering medication, authorisation and any necessary details are needed in writing, addressed to the Head teacher.

First Aid

- Simple first aid is given at school when necessary. There are five first-aiders in school.
- If an accident needs hospital attention we will make every effort to contact you first.



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TRANSPORT

Free transport is provided for children who live within the school catchment area based upon the following ruling:

- Children up to their 8th birthday and living over 2 miles away from Grimley and Holt Primary School.
- Children up to their 11th birthday and living over 3 miles away from the school and where the school is the designated school.
- Parents are responsible for the behaviour of children on School transport.

Road Safety

- Please be considerate to the needs of the village and its residents when you drop children off or collect them at the end of the school day. In the interests of the children's welfare please do not park just outside school.





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SCHOOL UNIFORM

We expect the children to be proud of their school and encourage them to be smart and tidy in their dress, believing that it sets the tone for our work at school.

GIRLS

A suitable smart outdoor coat in a plain dark colour

Winter (Autumn and Spring Term)

Grey pinafore dress, skirt or smart tailored grey trousers (skirt should be knee length)

White long or short sleeved blouse (not polo)

Grimley School green V-neck sweatshirt cardigan with logo or V-neck sweatshirt with logo

School tie (green and silver - equal width)

White socks, grey or bottle green tights

Black polishable school shoes (no trainers)

Summer Term

Green and white gingham check dress (same length as skirt)

Green cardigan with logo

Long or short white socks

Trouser/skirt option with blouse and tie, as above

Grimley polo shirt with grey skirt.

Black polishable school shoes (no trainers)



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BOYS

A suitable smart outdoor coat in a plain dark colour

Winter Term

Grey long or short trousers

White long or short sleeved shirt (not polo)

Grimley School green V-neck sweatshirt with logo

School tie (green and silver - equal width)

Grey socks

Black polishable school shoes (no trainers)

Summer Term

Grimley School polo shirt (green)

Grey long or short trousers

Grey socks

Black polishable school shoes (no trainers)

PE and Games Kit (Girls and Boys)

It is important for children to wear correct clothing for physical activities.

Green t-shirt with logo

Green shorts

Green tracksuit (during colder season)

White socks

Black plimsolls and pump bag

Outdoor activities

For their weekly outdoor lessons children should wear clothes parents don't mind getting dirty. Wellington boots should be worn as well as waterproof outerwear during wet/muddy conditions.

Jewellery and other adornment

The only items considered appropriate are wrist watches and plain silver or gold studs in pierced ears. The school **does not allow any other items of jewellery** or make up. Long hair should be tied back at all times.



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ALL CLOTHING SHOULD BE CLEARLY LABELLED

DOCUMENTS AVAILABLE FOR PARENTS

The following documents are help in the school office for parents to view:

1. National Curriculum guidelines for all subjects.
2. All statutory instruments, departmental circulars and administrative memoranda sent by the DFE to the school relating to the curriculum.
3. LEA arrangements for Complaints Procedure.
4. Agenda and Minutes of *Governors Meetings*.
5. Any scheme of work currently in use at the school.
6. School prospectus.

Policies available to view on the school website

1. Comprehensive complaints policy
2. Safeguarding policy
3. Sex and Relationships policy
4. Curriculum policies
5. Esafety (AUA) policy
6. Attendance policy
7. Spiritual development policy
8. Charging and remission policy
9. Child Protection (Safeguarding) advice leaflet for visitors and volunteers

FEEDBACK:

We hope you found this information useful. We would greatly appreciate any feedback, either positive or negative, that you may have - please see the Head teacher or another member of staff.



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From the School Council

Grimley and Holt is a great school to be at, because we enjoy ourselves while we are learning.

The teachers are above all, bubbly, interested in what we do and altogether enjoy teaching us.

We especially enjoy PE, ICT and using our outdoor space: we get the opportunity to learn how to use our natural environment and tools - putting them both to good use. We have planted cabbages, radishes, spring onions amongst others and have built incredible shelters

Mantle of the expert is fantastic. You have to take it really seriously. It shows you what life is like actually running a business. The role play has been brilliant and we have learnt absolutely loads by working this way. Some of our work has been read out at conferences across the country.

We look after each other at school and the school council makes sure the children have their say. We also meet in friendship groups and share ideas with each other. We have also been to governors' meetings to let them know what we think.

Our school is a friendly school and we are really proud to come here. We all know each other and really it is like being in one big family.

Year 6 2015 - 2016





Excellence & Excitement Everyday for Every Child

Visits to School

Anyone who wishes to visit school is very welcome. Please contact Mrs Wilkinson in the school office and she will happily make an appointment for you.

Tel: 01905 640325

Website and E-Mail

office@grimleyholt.worcs.sch.uk

www.grimleyholt.worcs.sch.uk