

Grimley and Holt C of E Primary



Excellence and Excitement Every Day for Every Child

SEND Local Offer

Parent/Carer Information for children who have additional needs

Introduction

The changes in the Children and Families Bill affect the way children with special educational needs (SEN) are supported in schools. The new approach begins in September 2014 and places pupils at the centre of planning. The key principles of the new legislation are:

1. Young people and their families should be involved in discussions about the support they need, so they can share their knowledge and feed back to the school on the young person's progress.
2. Education, health and care plans (EHC) will replace statements of special educational needs. New assessments for additional educational needs will follow the EHC guidelines from September 2014. (Existing statements will remain in force until all children and young people have completed transition, which will be within three years).
3. School Action and School Action Plus will cease and be replaced by a single school-based category for children who need extra specialist support.

At Grimley and Holt we welcome the full engagement of parents and carers and where necessary seek support and advice from specialists outside school to ensure we develop and maintain a range of flexible resources to meet the needs of all children.

Frequently asked questions regarding a school's local offer – Grimley and Holt Local Offer

- 1. How does the school know if my child needs extra help and what should I do if I think my child may have special needs?**

If you have any concerns about your child please contact the class teacher, you don't have to wait for a parent's evening. At Grimley and Holt the class teacher has half termly meetings with the SENCO (Miss Elizabeth Brookes) to review the needs and progress of all the children. Informal meetings will also take place during each half term. The class teacher will also feedback any concerns that a parent may have to the SENCO who is very happy to meet parents.

2. How will Grimley and Holt CE Primary support my child?

The level of support your child receives will depend on their needs. The SENCO offers meetings to all parents of children receiving additional support. At this meeting we will discuss the support your child has received in the current term and whether they will need continued support in the following term. At Grimley and Holt we have at least one teaching assistant in each class to support the children. Each term we update our provision to check that interventions match the needs of the children. Where a child is identified as experiencing difficulties accessing the curriculum we aim to adapt their work to better suit their learning styles and support their needs.

A child's learning may be met through a range of methods or support including;

- Support within the classroom by a teaching assistant or teacher led group.
- A small focus group targeting specific support or needs.
- 1:1 support in extreme cases

Children who hold a statement of Special Educational Needs or who may be eligible for an Education, Health and Care Plan (EHCP) may receive a higher level of 1:1 support by dedicated support staff.

Our staff are trained in specialist areas to support children effectively:

Miss Elizabeth Brookes – currently training for a Postgraduate degree in SEND

Miss Sara Sampson – Teaching Assistant trained & experienced in delivering First Class Maths interventions.

Mr Jason Carpenter & Mrs Suzanne Haydon – Trained in delivering RWI 1 to 1 tuition

Mr Jason Carpenter and Miss Sara Sampson – trained to deliver reading support programme for Y1.

Details of SEND whole school training are in section 8.

3. How will the curriculum be matched to my child's needs?

During the school day, work will be adapted by the teacher so that it meets the needs of all children. Both the class teacher and teaching assistants will support groups within the classroom. In maths and English lessons, visual aids and practical equipment is always available to support the learning in differentiated groups, dependent on a child's individual needs. Children will work in different ability and mixed ability groups according to the context of the lesson and the pre-assessment work carried out by the class teacher.

4. How will both parents and the school know how my child is doing and will you help the parent to support their child's learning?

If your child is on the Special Educational Needs Register they will be given an IPM (Individual Provision Map). This will be reviewed by the teacher, adults working with your child, and your child every term and new targets set. You will also have the opportunity to discuss this with the class teacher at parents' evenings. We also parents to meet with our SENCO once a term at a convenient time. The class teacher and SENCO will be happy to talk to you about your child's progress and any other issues as often as you both feel necessary. If it is felt appropriate a home/school book is used.

5. How will my child's progress be monitored?

The school uses a computer based system to track and monitor all of the children's progress and attainment. This allows all class teachers to track progress and attainment and look at specific groups and compare these to their peers. More in-depth assessments may be required by an external agency. If external assessment is required then parents will be informed beforehand and be invited along to discuss any needs or concerns with the health professional carrying out the assessment. All reports completed on a child will be shared with the parent or carer.

6. What support will there be for my child's overall wellbeing?

At Grimley and Holt a child's wellbeing is supported at different levels and in any ways. At a whole school level we have our Good to be Green rules and our values curriculum. Details are available on our behaviour policy on the school website. Positive praise and encouragement is given to the children throughout the school day.

We are proud of the 'family feel' of our school and how our younger and older children are able to work and play together harmoniously. We engage in Anti-Bullying Week and the children know we have a zero tolerance when dealing with bullying issues. Circle Time, PSHE, Show and Tell and class stories are further opportunities to share and discuss ideas and feelings with their peers.

All members of staff lead assemblies and have a playground duty and our teaching assistants are also our lunchtime supervisors.

When a child has a medical condition we put together a Health Care Plan together with the parent, the Head teacher, school nurse and key First Aider (Mrs Melanie Wilkinson), to ensure the child is safe and that staff are aware of the child's specific needs. When this meeting is held we would also look at any staff training that may be needed. (Please refer to our Supporting pupils at school with medical conditions Policy).

7. What Specialist Services and expertise are available at or accessed by the school.

Parent Partnership

Speech and Language Team (Teaching Assistant Miss Beth Moore identified to oversee Speech and Language)

Occupational Therapy

Please see for details of support available through Worcestershire Local Authority:
<http://worcestershirelocaloffer.org.uk/>

Early Help Hub

Early Intervention Family Support (Karen Moseley)

Social Services

Educational Psychologist (Laura Southall)

Learning Support Team (Helen Davies)

Autistic Spectrum Disorder/ Communication Difficulties team (Nick Appleton)

School Nurse

These are the main specialists we work with but we are also signposted to others when necessary.

8. What training are the staff supporting children with SEND had or having?

Staff training needs are assessed every term. We have 6 first aiders. Staff have all received training in:

- Safeguarding
- Autism Spectrum Disorder Level 1 and Level 2
- RWI & Literacy and Language reading and phonics schemes
- ADHD, Positive behaviour, Speech and Language difficulties
- Supporting children with medical needs – Allergies, Diabetes,
- Mental Maths strategies

9. How will my child be included in activities outside the classroom including school trips?

All school trips require a Risk Assessment and pre-visit to be carried out by the Lead Staff Member. A child with significant needs may require an Individual Risk Assessment involving parents to ensure they are able to take part in the trip successfully.

10. How accessible is the school?

At Grimley and Holt we have disabled access into the school building and the single level with no steps enables disabled access to all parts of the school. The school has a disabled toilet and a bathroom management area. Although dogs are not allowed on the school site, Guide dogs are welcomed. Accommodating children with needs will be carefully considered each year when children move classes and new children enter the school.

11. How will the school prepare and support my child to join the school and transfer to a new one?

Before your child starts school we will meet with you so that we can ensure a positive start into school. This is usually done in conjunction with the previous school. When moving on to a new school we will arrange extra transfer visits for your child. The teaching assistant who has worked alongside your child will help them make a booklet about their new school and spend time on any aspects of the change in school these children may be unsure of. Parents are encouraged to visit the new school and the teaching assistant will accompany the parent if requested. The SENCO will ensure that all information is passed on about your child to the new school. If a CAF (Common Assessment Framework) is in place, staff from the new school will be invited to a meeting, so that the parents can have the opportunity to speak with them together with any other professionals involved.

12. How are the schools resources allocated and matched to the children's special educational needs?

Where children have an Education, Health and Care Plan we allocate resources appropriately and carefully. We will fund teaching assistant time and SENCO time and specialist support from outside agencies, for example the educational psychologist. We will fund any training required for staff working with your child and ensure the correct resources are available in school to support your child's plan.

13. How is the decision made about what type and how much support my child will receive?

If your child has an Education, Health and Care Plan it will specify how much support time your child will need. If not then the time and type of support given to your child will be reviewed at least termly, by the class teacher, SENCO and you will have the opportunity to discuss this at the termly meetings. If your child has an Education, Health and Care Plan we will also arrange Annual review Meetings with you, to ensure that the plan is still appropriate for your child and make any changes.

14. How are the parents involved in the setting? How can I be involved?

At Grimley and Holt, we understand that you have a valuable understanding of your child's needs and wishes. We have an open door policy and we aim to involve you in every stage of the decision making process. We encourage you to meet with us at least once a term and as often as you feel necessary. We are happy to talk to parents every day if it helps you and your child. This may be to talk to the class teacher briefly at the start or end of the school day or by an arranged meeting after school. Any concerns should be brought to the attention of the class teacher as soon as possible so that they can be addressed quickly.

We also have other ways to be involved such as through our parent voice group, through our frequent curriculum meetings, the PTFA, and through volunteering.

15. Who can I contact for further information?

At Grimley and HOLT your first point of contact is always the class teacher. If your child has a special need the SENCO will oversee the implementation of the plan in school.

Please refer to the following policies on our school website – SEND Policy, Behaviour Policy and Anti-Bullying Policy.

Worcestershire Local Authority SEND Local Offer

For details of Worcestershire Local offer please refer to the following link.

<http://www.worcestershirelocaloffer.org.uk>

For details of the SEND Code of Practice 0 – 25 yrs please refer to the following link.

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

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