

# Grimley and Holt CE Primary

## Positive Behaviour Policy

### Our Beliefs

#### Introduction

Our behaviour policy is informed by Christian Values which underpin every aspect of the community's life and work, including the curriculum. These values are rooted in the teaching of Jesus Christ. Central to a behaviour policy in a church school are Jesus' words recorded in the seventh chapter of the Gospel of Matthew:

*"So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets."*

This is referred to as the **Golden Rule**. We also have a set of 'Good to be green rules' which support children to manage their behaviour.

#### Our Behaviour policy aims to:

(Values are highlighted in bold type)

- foster a positive and **compassionate** environment in which all children can flourish and reach their full potential,
- develop relationships based on **respect, generosity**, integrity and **trust** between all members of the school community, including parents and members of the Governing Body,
- raise awareness of desired standards of behaviour by celebrating and rewarding occasions when children have been 'Values Champions' (i.e. have demonstrated values in practical ways),
- ensure that there is clarity about the procedures and sanctions agreed by all stakeholders through the use of the **Good to Be Green code**.
- give children the confidence that issues relating to behaviour will be referred back to the **Golden Rule** and the school's Christian values.

Our spiritual values have been **chosen by the children** and they are reinforced on a daily basis through worship times often led by our **CREW** (Christian worship and RE child leader) team, **class values reflection** times and RE days.

**They are:**

- **Trust and Honesty**
- **Compassion and Kindness**
- **Peace and Justice**
- **Love and Forgiveness**
- **Friendship and Co-operation**
- **Patience and Perseverance**

**As a direct consequence of the Behaviour Policy:**

Children will:

- build strong relationships
- experience what it means to live as a member of an open, **generous** and **forgiving** community
- benefit from a calm and secure learning environment
- be fully involved in regular reviews of the Behaviour Policy (through School Council and whole school meetings)
- feel safe at school; the right to learn and the right to be respected and to have fair treatment. To stay safe using the internet children are taught about acceptable use of the internet and have to sign an agreement.

Teachers will:

- model **forgiveness** and the possibility of restoration and a new beginning in their relationships with both adults and children.
- be able to convey clearly and with confidence expectations of behaviour
- benefit from a calm and secure environment in which to teach effectively
- build positive relationships with parents and the whole school community
- develop personally and professionally

Parents will:

- be fully informed about the school's ethos, core Christian values, the 'Good to be Green code' and the Behaviour Policy
- feel confident that all the decisions regarding behaviour are **just**, unbiased, and informed by the Golden Rule, the Good to Be Green code and the school's values
- Be given time to reflect on the policy in parent voice meetings and consultations.
- be confident that their child is developing personally, socially and academically
- be offered opportunities to explore further the schools' values at home through the publication *Home School Values* and weekly school celebrations when we illustrate the school values.
- feel welcome in school to discuss their child's progress in a positive atmosphere.

Remember our Values, remember the golden rule "Do to others what you would have them do to you" and follow the Good to Be Green Code!

**Trust and Honesty**

**Compassion and Kindness**

**Peace and Justice**

**Love and Forgiveness**

**Friendship and Co-operation**

**Patience and Perseverance**

The Good to Be Green Code

Be polite at all times.

Listen to others & follow instructions promptly.

Look after school property.

Keep your hands, feet and unkind words to yourself.



## The Cards

### 1) Green Card



The majority of children will have a green card displayed by their name. This is because they have been following the code consistently.

### 2) Yellow Card



Occasionally children will need a reminder of behaviour expectations and our values in school. If a child needs reminding twice of our expectations they will be told to change their card to yellow and to move places in the classroom. If a child demonstrates that they can follow the code they can go back to a green card.

### 3) Red Card



If a child continues not to follow the code, they will be requested to change their card to red and to leave the classroom to complete a task. There will be rare occasions where a child's behaviour will take them straight to red e.g. physical fighting and verbal abuse. Once a child receives a red card they will miss 15 minutes playtime, the Head Teacher will talk to the child about our school values and support the child to make changes for the future. This will involve:

- use the Golden Rule as the starting point to challenge the child on how he/she would have felt if he/she had been on the receiving end of the behaviour in question, and encourage the child to feel empathy
  - ensure that the child understands why his/her behaviour is not appropriate
  - seek to avoid confrontation and demonstrate compassion through active listening and forgiveness where there is an acknowledgement of wrong doing.
  - establish the facts and reserve initial judgement
  - provide children with the opportunity to make amends, reminding them that it is their behaviour, not themselves, that is unacceptable.
- N.B. The school follow LA guidelines concerning fixed term exclusions.

## **Responses to Good Behaviour**

We want to recognise the majority of children who are consistently following the 'Good to Be Green Code' and following demonstrating our school values in action.

### **a) Values Challenge**

Every week the children will be challenged to show the values explained in assembly. One child per year group will be rewarded with a celebration certificate for demonstrating the value. These will be displayed every week in school.

### **b) Values House Points**

Children will be given house points for demonstrating our school values. Every week the points will be added up and the team with the most points will be rewarded. Every child who has been "green" all day will receive 1 point.

### **c) Head Teacher certificates and texts**

Every time children are sent to the Head Teacher for showing our school values they are given a certificate to take home to share with their parents. These will be recorded on the weekly school newsletter and when appropriate a text will be sent to the parent of the child.

### **d) Lunch Time Values Champions**

Each week the lunch time supervisor will select a Values Champion from the school. This child will be presented with the Values Cup to take home for the weekend to be returned on Monday.

### **e) CREW Team Values in Action Boards**

Children write the names of others who have demonstrated the 'value in action', (e.g. shown generosity towards them) on the laminated Values in Action Boards in the hall. This behaviour will be affirmed and praised during the celebration worship on Fridays.

### **f) Windows Mirrors Doors Learning Wall**

This strategy is used to support children as they move through the developmental process of *learning about, reflecting on and responding to a value*.

### **g) Verbal praise and positive comments**

Praise and positive comments will be given readily. Class and supply teachers, lunchtime supervisors and support teachers will be encouraged to comment on good behaviour using the 'values language' in order that children understand what the value, eg **compassion**, looks like in practice.