

## Pupil Premium Action Plan 2016-2017

### Aims:

- To decrease disparities between pupils in receipt of PP with rest of cohort
- To promote parental involvement
- Increase wider experiences/ participation both academically and non-academically, for PP children
- Embed proven strategies for improving educational outcomes over all time-scales

Action	Timescale	Who?	Outcomes
Embedding of mind-set approaches in core subjects	Throughout academic year	AR and staff	<ul style="list-style-type: none"> <li>• Greater levels of persistence and resilience in learners</li> <li>• Self-regulation strategies for positive learning behaviour, assertion, critical thinking and willingness to experiment/ make, and learn from mistakes</li> </ul>
Embedding of Mindfulness			
Embedding of Philosophy for Children			
Revise Provision Map – to ensure that human and physical resources are being deployed effectively	October 2016 (to review after pupil progress meetings)	AR & staff	<ul style="list-style-type: none"> <li>• Maximise impact of interventions</li> </ul>
Half termly pupil tracking; formative and summative assessment	pupil progress meetings	AR	<ul style="list-style-type: none"> <li>• Clarity on whether the gap is widening.</li> <li>• All staff to know gap between PP &amp; other</li> <li>• Staff to be clear about actions to address the gap.</li> </ul>
Input data into Achievement for All data base	1/11/16	AR	<ul style="list-style-type: none"> <li>• Baseline for AFA</li> </ul>
Keep PP data separate for attendance, clubs, participation	ongoing	AR	<ul style="list-style-type: none"> <li>• Target any areas of concern</li> <li>• Signpost</li> </ul>
Ensure PP (+ AFA) is a standing item on the weekly staff/TA mtg agenda	ongoing	AR & all staff	<ul style="list-style-type: none"> <li>• Target any lack of progress rapidly</li> </ul>
Target PP children for structured learning conversations with parents & children identify aspirations with a view to using PP money to raise aspiration and	Autumn 2/ Spring 2	AR, parents & staff	<ul style="list-style-type: none"> <li>• Children, parents &amp; staff to have clear targets to overcome barriers to learning.</li> <li>• Children's strengths &amp; talents to be identified</li> <li>• Signpost children to</li> </ul>

<b>broaden experience</b>			<b>wider opportunities</b> e.g. Scouts – use money to pay for uniform <ul style="list-style-type: none"><li>• Possibly use money to provide experience days/provide opportunities for all</li></ul> Start word of the day to broaden language.
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